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# Diabetes Education Train the Trainer Series: Carbohydrate Counting 

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## Diabetes Education

## Reflection

As you go through this video, please pause to review the content and think about how you would apply this information to your school setting.


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## Introduction

## This training video is intended for Georgia School

## Nurses who

- Have students in their school with diabetes, either type 1 or type 2
- Are responsible for calculating insulin for both carbohydrates eaten and to correct high or low blood sugars
- Focuses on the role that carbohydrate counting plays in managing the health of children with diabetes



## Objectives

## This course will show you:

- How to identify carbohydrate containing foods
- How to use tools such as food labels and food lists to count grams of carbohydrates in serving sizes of foods and drinks
- How to use an insulin to carbohydrate ratio to calculate how much insulin to give for food
- How to use a correction factor or sliding scale to correct hyperglycemia

- How to calculate the total meal insulin dose

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## Medical Nutrition Therapy (MNT)

## Our goals for medical nutrition therapy for children with

 diabetes are:- Promote growth and development, physically and cognitively
- Improve health through foods high in nutrients and physical activity
- Address individual needs and cultural preferences

> Ultimately, our goal is to achieve blood sugar levels close to normal range.

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## Building a Better Plate



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## How Nutrients Affect Blood Sugars

There are three major nutrient food groups:

## Carbohydrates

- Greatest affect - almost 100\% of carbohydrates we eat are converted to glucose


## Protein

- Little affect on blood sugar, not part of carbohydrate count unless breaded or carbohydrates added


## Fat

- Slows down digestion and absorption, but not considered in carbohydrate count


## Nutrient Food Sources

## Carbohydrates

| - Bread | - Fruit |
| :---: | :---: |
| - Cereal | - Juices |
| - Pasta | Milk |
| - Rice/Noodles | - Yogurt |
| - Potatoes | - Dessert Foods |
| - Corn | - Snack Foods |
| - Beans | - Sugar/Jelly |
| ( Peas | - Syrup |

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## Nutrient Food Sources

| Proteins |  |
| :---: | :---: |
| - Chicken | - Hot Dogs/ Sausages |
| - Turkey | - Lunchmeats |
| - Beef | - Egg |
| - Pork | - Cheese |
| - Fish/Shrimp | - Peanut Butter |

## Nutrient Food Sources

| Fats |  |  |  |
| :---: | :---: | :---: | :---: |
| - | Butter | - | Sour Cream |
| - | Margarine | - | Nuts |
| - | Cream Cheese | - | Seeds |
| - | Oils | - | Olives |
|  | Mayonnaise |  | Peanut Butter |
|  | Salad Dressings |  | Avocado |
| - | Cream |  | Bacon |

## How to Count Carbohydrates



Counting Carbohydrates is very important for optimizing blood sugar control. This method gives children with diabetes freedom to choose foods they enjoy while keeping blood sugar under control.

## Ways to Count Carbohydrates

- Reading food labels
- Serving sizes from the food lists
- trition W/ahcites. Counting carbohydrates is based on the principle that 15 grams equals one carbohydrate serving. mlus.// Www.rnyituesspdi.com/
- http://nutritiondata.self.com/
- http://ndb.nal.usda.gov/

- School Nutrition Program Nutrient Count Lists (varies by county)


## Label Reading

Nutrition Facts labels provide the carbohydrate information needed to calculate the dose of rapid acting insulin.

## What to look for:

- Serving Size: All information on the label is based on this serving size. If you double the serving size, the nutrients are doubled.
- Number of servings: Find the total number in the whole package of food.
- Total Carbohydrate Grams: Use this number to
 calculate carbohydrate choices and insulin


## Label Reading

1. Look for Serving Size
2. Find Number of Servings in a whole package
3. Determine Total Carbohydrate Grams Note: The grams of sugar and dietary fiber listed under Total Carbohydrates are included in the Total Carbohydrates figure

| NutritionFacts |  |
| :---: | :---: |
| Serving Size 3.502 (98g/about 1/4 Box)(Makes about 1 cup |  |
| Servings Per Container about 4 |  |
| Amount Per Serving |  |
| Calories 310 Calories From Fat 90 |  |
|  | \% Daily Value* |
| Total Fat 10 g | 15\% |
| Saturated Fat 2.5 g | 13\% |
| Trans Fat Og |  |
| Cholesterol 15mg | 5\% |
| Sodium 890 mg | 37\% |
| Total Carbohydrate 459 | 50 15\% |
| Pietany Fiber 49 | 4\% |
| Sugars ${ }^{\text {gy }}$ |  |

## Portion Sizes: Msimgntiagdsevices



One fist clenched = 8 fluid ounces

- Cold and hot beverages


```
Two hands, cupped = 1 cup
- Breakfast cereal - Soup - Green salads (lettuce or spinach)
- Mixed dishes (chili, stew, mac \& cheese) - Chinese food
```


## One hand, cupped = $1 / 2$ cup <br> - Pasta, rice •Hot cereal (oatmeal, farina) - Fruit salad, berries, applesauce • Tomato or spaghetti sauce <br> - Beans (cooked or canned) • Cole slaw or potato salad) • Mashed potatoes • Cottage cheese • Pudding, gelatin



## Palm of hand $=3$ ounces <br> - Cooked meats (hamburger patty, chicken breast, fish fillet, pork loin) • Canned fish (tuna, salmon)



## Two thumbs together = 1 tablespoon <br> - Peanut butter • Salad dressing • Sour cream • Dips © Whipped topping • Dessert sauces • Margarine - Cream cheese - Mayonnaise

This is only a guide. The amounts of foods in your meal plan may be different.

## Carbohydrates: Foods That Raise Blood Sugars



## What is a carbohydrate serving?

Ways to count carbohydrates

## One Carbohydrate serving is equal to 15 grams of carbohydrate.

You will need to learn what a single portion size is for a variety of foods.

Food Lists are the lists of food amounts that equal about one carbohydrate choice or 15 grams of carbohydrate.

All carbohydrates are counted to determine rapid acting insulin dose

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## Carbohydrate Food Lists

## Breads, Cereals, and Crackers

1 serving = 15 grams carbohydrate

| - | 1 slice bread |
| :--- | :--- |
| - | $1 / 2$ hamburger or hot dog bun |
| - | 1 small dinner roll or bread stick |
| - | $1 / 2$ cup grits or oatmeal, cooked |
| - | $3 / 4$ cup unsweetened cereal (ex. Regular Cheerios) |
| - | $1 / 2$ cup sweetened cereal (ex. Honey Nut Cheerios) |
| - | 1 small, $21 / 2$ in. biscuit |
| - | 4 in. frozen pancake or waffle |
| - | $6-7$ crackers (Saltine or Round) |
| - | 3 graham crackers squares |

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## Carbohydrate Food Lists

## Grains and Starchy Vegetables

1 serving = 15 grams carbohydrate

- $1 / 3$ cup pasta, rice or noodles (note smaller serving)
- $1 / 2$ cup $=22$ grams of carbohydrates
- 1 cup $=45$ grams of carbohydrates
- $1 / 2$ cup mashed potatoes
- $1 / 2$ cup potato rounds
- 1⁄2 cup corn, peas (green peas, black-eyed peas) or beans (pintos)
- 10-12 french fries

- 10-12 tater tots
- $1 / 3$ cup Baked beans

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## Carbohydrate Food Lists

## Fruit and Fruit Juice

1 serving = 15 grams carbohydrate


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## Carbohydrate Food Lists

## Milk and Yogurt

1 serving = 12 grams carbohydrate

| $\bullet$ | 1 cup (8 oz.) milk - skim, 1\%, 2\%, whole |
| :--- | :--- |
| • 6 oz. light yogurt |  |
| • $\quad 1 / 2$ cup sweetened soy milk |  |
| • $\quad$1 cup flavored milk: chocolate, <br> strawberry, vanilla |  |
| $\quad$ • TrueMoo brand = 20 grams carbohydrate |  |



## Carbohydrate Food Lists

## Sweets and Desserts

1 serving = 15 grams carbohydrate

- $1 / 2$ cup ice cream
- $\quad 1 / 2$ cup sugar free pudding
- 7 animal crackers
- 5 vanilla wafers
- 2 small cookies (Oreos ${ }^{\circledR}$, Chips Ahoy ${ }^{\circledR}$ )
- 1 school cookie (oatmeal or chocolate chip)
- 1 mini ice cream sandwich or frozen fruit bar
- $1 / 8$ slice M\&M cookie cake (16 in. round) $=75$ grams
- 1 frosted cupcake (standard size) = 30-40 grams
- 1 school brownie = 23 grams


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## Carbohydrate Food Lists

## Candy, Spreads, and Syrups

1 serving = 15 grams carbohydrate

- 3 mini candy bars
- 3 pieces hard candy
- 15 Skittles $^{\circledR}$
- 8 individual Sweet Tarts ${ }^{\circledR}$
- 3 packs Smarties ${ }^{\circledR}$ candies
- 1 pack fruit snacks, gushers, or fruit roll up
- 1 Tablespoon sugar, jelly, honey, pancake syrup


## Hidden sources of sugars:

- 8 oz. regular sports drink (Gatorade ${ }^{\circledR}$ type)
- 4 oz. regular energy drink ( $1 / 2$ cup)


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## Carbohydrate Food Lists: Snacks



## Carbohydrate Food Lists

## Combination Foods

School carbohydrate lists may be requested each year from the county's nutrition director

| 1 larger slice school pizza | 45 grams |
| :--- | :--- |
| 1 smaller slide school pizza | 35 grams |
| 5 chicken nuggets | 15 grams |
| 1 chicken Caesar wrap | 40 grams |
| 1 corndog | 30 grams |
| 1 cup spaghetti with meat sauce | 50 grams |
| 1 beef taco | 20 grams |

Estimates listed above are averages for combination foods across
 county school systems.

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## Free Foods (Foods that do not raise blood sugars)

A Free Food has 5 grams of carbohydrate or less per serving.


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## Types of Free Food

1 free serving is = $\mathbf{5}$ grams carbohydrate or less

- Non-starchy veggies:
- Green beans, broccoli, carrots, green salad
- Protein foods
- Fats
- Sugar free drinks
- 1 packet sugar free jelly
- 2 Tbsp sugar free syrup
- 1 sugar free popsicle
- 1 Tbsp ketchup (2 packs)
- if more eaten, count all
- zero carbohydrate and zero calorie sugar substitutes, spices, seasonings, sugar free foods


## Artificial Sweeteners \& Sugar Alcohols

## Remember to look at:

- Portion size
- Servings per container
- Total carbohydrate grams


They are NOT free foods. You must count carbohydrates.

## Time to Practice



## You will need blank paper and a pen or pencil

## Scenario <br> 1

Count the number of carbohydrates

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## Scenario 1- Example 1

## Count carbohydrates eaten

Sally Student is about to eat a typical school lunch and will need insulin. In this example, you will count the number of carbohydrate grams in Sally's lunch.

| Chicken nuggets (5) | $=\underline{15}$ grams carbohydrate |
| :--- | :--- |
| Potato rounds (1/2 cup) | $=15$ grams carbohydrate |
| Chilled peaches (1/2 cup) | $=15$ grams carbohydrate |
| Green beans (1/2 cup) | $=\frac{0}{}$ grams carbohydrate |
| Chocolate milk (8 oz) | $=20$ grams carbohydrate |
|  | Total |
|  | $=65$ grams carbohydrate |

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## Scenario 1 - Example 2

## Count carbohydrates eaten

Sam Student is about to eat a typical school lunch and will need insulin. In this example, you will count the number of carbohydrate grams in Sam's lunch.

| Spaghetti w/meat sauce (1cup) | $=\ldots 50$ grams carbohydrate |
| :---: | :---: |
| Breadstick | = $\quad 15$ grams carbohydrate |
| Salad w/ranch dressing | = 0 grams carbohydrate |
| Apple wedges (1/2 cup) | = 15 grams carbohydrate |
| Oatmeal cookie | = 15 grams carbohydrate |
| Milk 2\% (8 oz) | $=12$ grams carbohydrate |
|  | 107 grams carbohydrate |

## Part 2

## Calculating Insulin Doses

## Calculating Total Mealtime Insulin Dose

There are three steps to complete to calculate the total mealtime insulin dose.

Step 1. Calculate Food Insulin Units

- Total carbohydrate grams eaten
- Insulin to carbohydrate ratio

Step 2. Calculate Correction Insulin Units

- Before-meal blood sugar level
- Correction formula or sliding scale

Step 3. Calculate Total Mealtime Insulin Dose

- Total Meal Insulin Dose = (Step 1) Food Insulin Units + (Step 2) Correction Insulin Units


## The Insulin to Carbohydrate Ratio

The insulin to carbohydrate ratio is the formula that expresses the number of carbohydrate grams covered by 1 unit of fast acting insulin (Humalog, Novolog, Apidra) used at mealtimes.

1:10 means 1 unit of insulin moves 10 grams of sugar out of the blood and into the cells.

Common Insulin: Carbohydrate Ratios
1 Unit: 10 grams carbohydrate 1 Unit: 15 grams carbohydrate 1 Unit: 30 grams carbohydrate

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## Insulin to Carbohydrate Ratio



> "carbohydrate factor of the ratio"

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## What is the Correction Formula?

A formula used to calculate the amount of insulin needed to bring high blood sugar into target range.

## Diabetes Plan <br> BG-100 / 50

## Pre-meal Blood Sugar - Target Blood Sugar

Correction (aka Sensitivity) Factor

Amount of insulin needed to correct high blood sugar

- How many points each unit of insulin lowers blood sugar
- Ex: CF of 50 (or SF of 50), means 1 unit of rapid acting insulin will lower blood sugar 50 points
- Common correction factors: 25,50, 100

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## What is a Sliding Scale Correction?

Another method of calculating the amount of insulin needed to correct high blood sugar

- Replaces doing the math (with correction/sensitivity factor)


> This method also uses 1 unit of fast acting
> Insulin to lower blood sugars 50 points.

## Example:

- Blood Sugar 200-299 add 2 Units Humalog, Novolog, or Apidra Insulin
- Blood Sugar 300-399 add 4 Units Humalog, Novolog, or Apidra Insulin
- Blood Sugar over 400 add 6 Units Humalog, Novolog, or Apidra Insulin


## Calculating Total Meal Insulin Dose

The three steps to calculate the total meal bolus insulin dose.

Step 1. Calculate Food Insulin Units
Step 2. Calculate Correction Insulin Units
Step 3. Calculate Total Mealtime Insulin Dose

- Total Meal Dose = (Step 1) Food Insulin Units + (Step 2) Correction Insulin Units

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## Calculating Total Meal Insulin Dose - Example

Step 1. Calculate Food Insulin Units [for carbohydrates (food)] 70 g (carbohydrate grams eaten)
1:10 (Insulin to carbohydrate ratio)
$70 \mathrm{~g} / 10=7$ food insulin units
Step 2. Calculate Correction Insulin Units [for blood sugar high out of range] $320=$ Pre-meal blood sugar level $320-100=220$
220 / 50 (correction factor)
(BG - 100) / 50 (correction formula)
220g / 50 = 4.4 Correction Insulin Units


## Calculating Total Meal Insulin Dose (continued)

Step 3: Total Mealtime Dose


If the blood sugar is NOT out of range:
Food Insulin Units = Total Dose of Meal Bolus Insulin Dose


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7 Units Meal Bolus Insulin

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## Points to Remember

When determining the amount of insulin, always check the meals.

- Look at portion sizes of carbohydrate foods and make "best estimate" of carbohydrates
- For best meal time "coverage" insulin should be injected just prior to eating (exceptions - very young or picky eaters)
- Check snacks for carbohydrates, timing, and if insulin is needed. Refer to the DMMP.
- Allow 2 hours between an insulin dose and a blood
 sugar correct. (Follow the child's school plan for specific instructions.)


## Time to Practice

## Scenario <br> 1

Calculate Total insulin using an insulin to carbohydrate ratio and a correction formula

Scenario
2
Calculate Total insulin using an insulin to carbohydrate ratio and a sliding scale

## You will need blank paper and a pen or pencil

## Scenario 1

## Calculate Total insulin using an insulin to carbohydrate ratio and a correction formula.

Sally student is about to eat a typical school lunch and will need insulin. Sally has prescribed Insulin to carbohydrate ratio of 1 unit of insulin: 15 grams carbohydrate. However, Sally's blood sugar is already at 258 so she'll also need a correction amount of insulin using the correction formula of BG -100/50 for correction.

In this scenario, you will calculate:
Step 1. The amount of food insulin needed based on the lunch carbohydrates
Step 2: The amount of correction insulin needed based on the pre-meal blood sugar reading
Step 3: The total amount of insulin Sally needs in this scenario

## Scenario 1

## Step 1: Calculate Food Insulin units

| Chicken nuggets (5) | $=\ldots$ grams carbohydrate |
| :---: | :---: |
| Potato rounds (1/2 cup) | = ___ grams carbohydrate |
| Chilled peaches (1/2 cup) | = ___ grams carbohydrate |
| Green beans (1/2 cup) | $=\ldots$ grams carbohydrate |
| Chocolate milk (8 oz) | = ___ grams carbohydrate |
|  | =___ grams carbohydrate |

## How much food insulin is needed using a 1:15 ratio?

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## Scenario 1 - Step 1

| Chicken nuggets (5) | $=\underline{15}$ grams carbohydrate |
| :--- | :--- |
| Potato rounds (1/2 cup) | $=15$ grams carbohydrate |
| Chilled peaches (1/2 cup) | $=15$ grams carbohydrate |
| Green beans (1/2 cup) | $=\underline{0}$ grams carbohydrate |
| Chocolate milk (8 oz) | $=\underline{20}$ grams carbohydrate |
|  | Total |
|  | $=\underline{65}$ grams carbohydrate |

## How much food insulin <br> is needed using a 1:15 ratio?

Total grams
The carbohydrate factor in the ratio

## Scenario 1 - Step 1



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## Scenario 1 - Step 1

| Chicken nuggets (5) | $=\underline{15}$ grams carbohydrate |  |
| :--- | :--- | :--- |
| Potato rounds (1/2 cup) | $=\underline{15}$ grams carbohydrate |  |
| Chilled peaches (1/2 cup) | $=\underline{15}$ grams carbohydrate |  |
| Green beans (1/2 cup) | $=\underline{0}$ grams carbohydrate |  |
| Chocolate milk (8 oz) | $=\underline{20}$ grams carbohydrate |  |
|  | Total | $=\underline{65}$ grams carbohydrate |

## How much food insulin is needed using a 1:15 ratio?

$65=4.3$ Food Insulin Units

## Scenario 1

## Step 2: Calculate Correction Insulin

- Sally's pre-meal blood sugar $=258$


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## Scenario 1 - Step 2

Sally's pre-meal blood sugar $=258$
Correction Formula


158/50 = 3.2 Correction Insulin Units

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## Scenario 1

## Step 3: Calculate Total Insulin



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## Scenario 2

## Calculate Food Insulin Units

Sam Student is about to eat a typical school lunch and will need insulin. Sam's blood sugar is 312. He has a prescribed Insulin: carbohydrate ratio of 1 unit of insulin: 10 grams carbohydrate. He'll need a correction amount of insulin using the sliding scale for correction.

In this scenario, you will calculate:
Step 1. The amount of food insulin needed based on the lunch carbohydrate grams
Step 2. The amount of correction insulin needed based on the pre-meal blood sugar reading using the sliding scale correction

Step 3. The total amount of insulin Sam needs in this scenario

## Scenario 2 - Step 1

| Spaghetti w/meat sauce (1cup) | $=50 \quad$ grams carbohydrate |  |
| :--- | :--- | :--- |
| Breadstick | $=15$ grams carbohydrate |  |
| Salad w/ranch dressing | $=10$ grams carbohydrate |  |
| Apple wedges (1/2 cup) | $=15$ grams carbohydrate |  |
| Oatmeal cookie | $=15$ grams carbohydrate |  |
| Milk 2\% (8 oz) |  | $=12$ grams carbohydrate |
|  | Total | $=107$ grams carbohydrate |

## Scenario 2 - Step 1

| Spaghetti w/meat sauce (1cup) | $=50$ grams carbohydrate |
| :--- | :--- |
| Breadstick | $=15$ grams carbohydrate |
| Salad w/ranch dressing | $=0$. grams carbohydrate |
| Apple wedges (1/2 cup) | $=15$ grams carbohydrate |
| Oatmeal cookie | $=15$ grams carbohydrate |
| Milk 2\% (8 oz) | $=12$ grams carbohydrate |
|  | Total |
|  |  |



## Scenario 2 - Step 1

| Spaghetti w/meat sauce (1cup) | $=\frac{50}{}$ grams carbohydrate |
| :--- | :--- |
| Breadstick | $=15$ grams carbohydrate |
| Salad w/ranch dressing | $=10$ grams carbohydrate |
| Apple wedges (1/2 cup) | $=15$ grams carbohydrate |
| Oatmeal cookie | $=15$ grams carbohydrate |
| Milk 2\% (8 oz) |  |
|  | Total |
|  | $=12$ grams carbohydrate |

## How much food insulin is needed using a 1:10 ratio?

$\frac{107}{10}=10.7$ Food Insulin Units

## Scenario 2

## Step 2: Calculate Correction Insulin

Sam Student is about to eat a typical school lunch and will need insulin.
Sam's blood sugar is 312. He has a prescribed Insulin: carbohydrate ratio of 1 unit of insulin: 10 grams carbohydrate. He'll need a correction amount of insulin using the sliding scale for correction.

Sliding Scale for Correction is:


## Scenario 2

## Step 3: Calculate Total Insulin



# Some smaller children may use half unit syringes and have a different method of rounding numbers. <br> Please refer to the DMMP and verify orders with the parents. 

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## Summary

Now that we have:

- Used tools such as food labels and food lists to count carbohydrates
- Completed the steps to calculate the total mealtime dose of insulin


## Diabetes Train the Trainer Series

> For more information visit:
> www.choa.org/medical-services/diabetes
$\square$ Diabetes 101

- Carbohydrate Counting
$\square$ Physical Activity
$\square$ The Diabetes Medical Management Plan
$\square$ Taking Type 1 Diabetes to School

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## Resources

- Community website for tips, chat rooms, etc. www.childrenwithdiabetes.com
- Helping students with diabetes succeed www.betterdiabetescare.nih.gov
- American Diabetes Association tips and tools - www.diabetes.org
- For more information on any of the Train the Trainer topics visit www.choa.org
- Children's Healthcare of Atlanta direct line - (404)-785-KIDS

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## Children's Healthcare of Atlanta

For more information on any of the Trainer the Trainer topics:

- Visit us at: www.choa.org
- Call us at: (404) 785-KIDS

