Learning Objectives

This presentation will discuss NASN’s Step Up And Be Counted Initiative, discuss Georgia’s participation in the initiative and address the importance of School Nurses participating in the national data collection project.

Participants will be able to:
1. Discuss NASN’s “Step Up And Be Counted” Standardized Data Set for School Health Services Initiative and describe the purpose of the initiative.
2. Discuss effective ways to capture the identified data set points and how to report the data for the Step Up And Be Counted initiative.
3. Articulate how School Nurses can use data to create change and impact decision making, and how Georgia has participated in the SUBC Initiative.

STEP UP & BE COUNTED - SUBC

What is SUBC: National Uniform, Standardized Data Set for all School Nurses to collect specific data points the same way.

A Joint Project of the National Association of School Nurses (NASN) and the National Association of State School Nurse Consultants (NASSNC)

Purpose: To demonstrate at a state and national level the value of school health services led by a professional school nurse.

Goal: For all school nurses (public, private and parochial) to report yearly SUBC data.
Why collect data and report...

School Nurses play a critical role in assuring students are healthy, in school, and ready to learn.

We collect rich and important data in order to:
- Document your practice/work - What are you doing? Who are you seeing? Why are you seeing them?
- Demonstrate your impact & outcomes - the link between health and academic success
- Impact decision-making (Implication for data driven decision - planning, budgeting and resources)
- Help document evidence-based practice - NASN's "Step Up Be Counted" is a national initiative
- Educate stakeholders and others about our work and significance of being an "Essential Service" in schools
- Document/demonstrate quality of care delivered to our students

Document and Collect Data to tell your story!

Update on Georgia

- Last year a total of 60 schools/districts participated in 2015-2016
- KUDOS to Butts County for winning the first $100 gift card and Liberty County for winning the second $100 gift card
- GA SUBC Task Force developed a GA SUBC Road Map with our Accomplishments and Timeline for 2016-2017
- The 2016-2017 Data Survey will be released this month

Georgia Step Up and Be Counted (SU&BC)
2015-2017 Road Map Timeline

December 2015

February 2016

March 2016

April 2016

May 2016

June 2016

Early March 2016

Late March 2016

June 1, 2016

September 1, 2016

September 16, 2016

October 20, 2016

January 2017

Early submission deadline

September 2017

Final data submission deadline

3/3/2017
NASN 2015-2016 RESULTS

45 States Participated

Due to variance in state participation, DATA IS NOT GENERALIZABLE

School Health Workforce (# of FTEs)

<table>
<thead>
<tr>
<th>Provider</th>
<th>% Direct Services</th>
<th>% Float</th>
<th>% Special Assignment</th>
<th>% Administration</th>
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</thead>
<tbody>
<tr>
<td>RN</td>
<td>95</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>LPN</td>
<td>12</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aide/Extender</td>
<td>18</td>
<td>2</td>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>

Health Office Dispositions

Students seen by RN
- Back to class: 95%
- 911 called: 0%
- Sent home or medical care: 0%

Students seen by LPN
- Back to class: 97%
- 911 called: 0%
- Sent home or medical care: 0%

Students seen by Aides
- Back to class: 91%
- 911 called: 1%
- Sent home or medical care: 0%
Students With Diagnosed Chronic Health Conditions
2015-2016 Data

For the 2016-2017 school year, which marks the third consecutive year of data collection, school nurses are encouraged to collect specific data on:

- **School Health Workforce** - the number of nurses and health personnel in schools (RN's, LPN's, Health Aides/UAP's, Supplemental Staff)
- **Chronic Health Conditions** - the number of children with diagnosed Asthma, Type 1 Diabetes, Type 2 Diabetes, Seizure Disorder and Life Threatening Allergy
- **Disposition of Students after seen in the Health Office** - the number of students returning to class, students sent home and 911/emergency services being called

**2016-2017 Georgia School Nurse Step Up & Be Counted Survey**

**DATA POINTS**

- Number of ENROLLED STUDENTS in District, Private, Charter or Parochial School or System.
- Total number of RN FTEs with an assigned caseload providing DIRECT SERVICES.
- Total number of LPN/LVN FTEs with an assigned caseload providing DIRECT SERVICES.
- Total number of HEALTH AIDES (non-RN, non-LPN/LVN) FTEs with an assigned caseload providing DIRECT SERVICES.
- Total number of SUPPLEMENTAL/FLOAT RN FTEs.
- Total number of SUPPLEMENTAL/FLOAT LPN/LVN FTEs.
- Total number of SUPPLEMENTAL/FLOAT HEALTH AIDES (non-RN, non-LPN/LVN) FTEs.
- Total number of RN FTEs providing ADMINISTRATIVE or SUPERVISORY school health services.
- Total number of LPN/LVN FTEs providing ADMINISTRATIVE or SUPERVISORY school health services.
- Total number of ASSISTANT FTEs providing ADMINISTRATIVE SUPPORT services to RNs or LPNs/LVNs.

**Chronic Health Conditions**

- Number of ENROLLED STUDENTS in District, Private, Charter or Parochial School or System reporting Chronic Health Conditions data.
- Number of students with an ASTHMA diagnosis by a healthcare provider.
- Number of students with TYPE I DIABETES diagnosis by a healthcare provider.
- Number of students with TYPE II DIABETES diagnosis by a healthcare provider.
- Number of students with a SEIZURE DISORDER diagnosis by a healthcare provider.
- Number of students with a LIFE THREATENING ALLERGY (anaphylactic reaction) diagnosis by a healthcare provider.

**Student Health Office Visits (HOV) and Disposition during the 2016-2017 School Year**

- Number of STUDENT HOV to RN resulting in the STUDENT RETURNING TO CLASS or staying in school.
- Number of STUDENT HOV to the RN resulting in 911 BEING CALLED or regionally appropriate equivalent.
- Number of STUDENT HOV to RN resulting in the STUDENT BEING SENT HOME.
- Number of STUDENT HOV to LPN/LVN resulting in the STUDENT RETURNING TO CLASS or staying in school.
- Number of STUDENT HOV to the LPN/LVN resulting in 911 BEING CALLED or regionally appropriate equivalent.
- Number of STUDENT HOV to LPN/LVN resulting in the STUDENT BEING SENT HOME.
- Number of STUDENT HOV to HEALTH AIDES (non-RN, non-LPN/LVN) resulting in the STUDENT RETURNING TO CLASS or staying in school.
- Number of STUDENT HOV to the HEALTH AIDES (non-RN, non-LPN/LVN) resulting in 911 BEING CALLED or regionally appropriate equivalent.
- Number of STUDENT HOV to HEALTH AIDES (non-RN, non-LPN/LVN) resulting in the STUDENT BEING SENT HOME.
Remember...

- As School Nurses, we need data to develop our practice (evidence-based nursing), document our work and worth, and to tell others what we do for children and for communities.

- Data also helps us to establish a clear picture of the connection between school nursing interventions and student success in the classroom and academic success.

"People listen to stories, but they act on data" — NASN Research Forum Attendee 2008

Without data you are just another person with an opinion!

GA SUBC Task Force

Lynne P. Meadows, RN, MS
GASN State Director & State Data Champion
Coordinator, Student Health Services, Fulton County Schools
School-Based Health Alliance Leadership Fellow

Debbie King, RN, BSN
Fayette County School Health Services Coordinator

Gail Smith, BSN, RN
Regional School Nurse Coordinator
Children's Healthcare of Atlanta

Krista Lowe, RN, BSN, MEd.
School Nurse Specialist
Georgia Department of Education

Kim Conley, RN, BSN
Lead School Nurse, Butts County Schools

Lisa Morrison, RN
Lead School Nurse, Glynn County Schools

JoAnn Harris, MSN, RN, AE
Lead School Nurse, DeKalb County Schools

Sara Kroening, RN, MSN, FNP-BC
Deputy Chief Nurse - School Health
Georgia Department of Public Health

NASN – Step Up Be Counted Video and Other Resources

https://www.nasn.org/Research/StepUpBeCounted

Together let's...Step Up And Be Counted
Our Children Are Counting on Us!

Thank You!