Pediatric Neuropsychology Fellowship Program
Partnering for a unique experience

Emory University School of Medicine and Children’s Healthcare of Atlanta offer pediatric neuropsychology fellowship training to promising neuropsychologists interested in an outstanding experience at an academically productive and clinically robust center.

We offer a unique training experience that utilizes the diverse clinical cases at Children’s and the academic strength of Emory University School of Medicine to provide a comprehensive training program in pediatric neuropsychology. There are also opportunities to collaborate with our research affiliates, such as Georgia Institute of Technology, Georgia State University, University of Georgia, and the Centers for Disease Control and Prevention (CDC), to employ cutting-edge technology in understanding brain-behavior relationships.

The Pediatric Neuropsychology Fellowship at Children’s is part of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and is designed to meet guidelines set forth by the Houston Conference on Specialty Education and Training in Clinical Neuropsychology.

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A unique training experience that utilizes the diverse clinical cases at Children’s and the academic strength of Emory University School of Medicine
In 1998, Egleston Children’s Health Care System (founded in 1928) and Scottish Rite Medical Center (founded in 1915) came together to form Children’s Healthcare of Atlanta, one of the largest pediatric systems in the country. The new system had a single priority: family-centered care.

In 2006, Children’s assumed responsibility for the management of services at Hughes Spalding Children’s Hospital, expanding the system to three hospitals and more than 20 neighborhood locations, including Marcus Autism Center.

Our rich history of more than 200 combined years of caring for Georgia’s children inspires us to head into our next decade with an even stronger passion to help ensure all children have access to the specialized care they need.

**Standing out**

Children’s has a huge presence in the community, and the country has taken note.

- With three hospitals, more than 561 licensed beds and more than 860,000 patient visits a year, Children’s is one of the largest pediatric clinical care providers in the country.
- *U.S. News & World Report* has recognized our expertise and ranked us as one of the top pediatric hospitals in the country.
- *Fortune* magazine has included Children’s on its elite list of “100 Best Companies to Work For” for nine consecutive years.
about the program

Building skills
The Pediatric Neuropsychology Postdoctoral Fellowship Program builds competency in the assessment and treatment of children with a wide range of central nervous system and developmental disorders, and it provides opportunities to continue developing and pursuing research interests. The patient population ranges from newborns to young adults. Upon completion of the two-year, full-time program, fellows will have gained the necessary clinical and research skills required for independent practice and academic pursuits in pediatric neuropsychology. They will also obtain the necessary experiences required to pursue board certification.

The Children’s neuropsychology team
The Children’s Department of Neuropsychology includes nine neuropsychologists, five of whom are certified through the American Board of Professional Psychology (ABPP/CN). Remaining staff are in the process of pursuing board certification through ABPP.

Fellowship training
The fellows’ training is divided across clinical, research, supervision/professional development and didactics as follows:

Fellows complete four six-month rotations comprising primary and secondary rotations, in addition to ongoing clinical experiences. The following is a sample rotation schedule:

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Primary rotations

Rehabilitation

The rehabilitation rotations involve experiences in the Inpatient Rehabilitation Program and the Day Rehabilitation Program (DRP). Two staff neuropsychologists and one pediatric psychologist are devoted to rehabilitation services. Fellows will have the opportunity to work with patients (birth to 21 years of age) who have experienced an acquired brain injury and/or (new onset) medical diagnoses with neurological involvement, particularly during the acute phase of recovery. Neuropsychology works as part of a multidisciplinary team that includes medical providers (physiatry, nursing), rehabilitation therapists (speech language pathology, physical therapy, occupational therapy) and the family support team (social work, school program, child life and chaplaincy).

Inpatient Rehabilitation Program

The Inpatient Rehabilitation Program provides intensive rehabilitation therapies for patients who require ongoing medical management. Patient diagnoses include acquired injuries (e.g., traumatic brain injury, spinal cord injury, anoxic brain injury, stroke) new onset illness (e.g., meningitis/encephalitis, brain tumors), in addition to various neurodevelopmental and chronic neurological conditions (e.g., spastic cerebral palsy, spina bifida, intractable epilepsy).

Day Rehabilitation Program (DRP)

The DRP provides continued rehabilitation therapies on an outpatient basis for patients who no longer require inpatient medical management. Many patients transition to DRP after discharge from the Inpatient Rehabilitation Program. Patients participate in therapies from 9 a.m. to 3 p.m., Monday to Friday.

Fellows will provide the following services on the rehabilitation rotations:

- Assess neurobehavioral status.
- Conduct diagnostic interviews and brain injury education with families.
- Monitor ongoing cognitive progress and recovery.
- Consult and collaborate with the rehabilitation team.
- Complete brief cognitive screenings.
- Conduct neuropsychological evaluations to facilitate discharge planning and school re-entry.
Cardiac
Fellows will participate in the assessment of children with a history of acquired and congenital heart disease, heart failure and heart transplant at our Egleston hospital. Fellows will also participate in team meetings with the heart transplant team and attend rounds on the cardiac stepdown unit as needed. Outpatient assessments occur through the Cardiac Neurodevelopmental Program with Sibley Heart Center Cardiology to support school planning and monitor developmental concerns. Inpatient assessments are completed at the Egleston campus on patients with increased risk for acquired brain injury caused by cardiac arrest, heart failure and heart transplant.

Epilepsy
The epilepsy rotation will include presurgical assessments, postsurgical assessments and medication monitoring, which includes brief reports that measure medication efficacy. Fellows will also lead a monthly social support group for epilepsy patients. Exposure to a number of technologies will be available, including:

- Functional magnetic resonance imaging (fMRI)
- Diffusion tensor imaging (DTI)
- Electroencephalography (EEG)
- Wada
- Single-photon emission computed tomography (SPECT)
- Subtraction ictal single-photon emission computed tomography coregistered to MRI (SISCOM)
- Morphometry

The multidisciplinary epilepsy team consists of epileptologists, neurologists, neurosurgeons, neuropsychologists, neuroradiologists, physiatrists, social workers and child life specialists. Fellows will acquire the ability to follow surgical epilepsy patients and participate in cortical mapping of language and motor function. Fellows will also observe neurosurgical procedures such as temporal lobectomy, functional hemispherectomy and cortical resection of a neoplasm.

Outpatient
Outpatient evaluations are incorporated into each rotation with an emphasis on different report-writing formats such as letters, shortened reports and dictation to meet changing healthcare demands. Population includes children with acquired or traumatic brain injuries, epilepsy, genetic conditions, premature birth and cancer, among other medical conditions.
Secondary rotations

Cognitive remediation
Fellows will have the opportunity to participate in the cognitive remediation program, offered to outpatients with neurological disorders who have been evaluated and found to have particular executive deficits that could negatively affect their transition of care to adult medical providers. The program consists of pre- and post-testing in addition to an eight-session module of cognitive behavioral intervention to promote skill acquisition in home living, health and medication, school or social domains. The parents are taught to give assistance using graduated guidance and to implement a reinforcement program. In the summer, this program gives the fellows an opportunity to be the first-line supervisor of the student-therapists and to work with patients directly.

Concussion management and intervention
Fellows will have an opportunity to conduct brief social evaluations and provide treatment services for children and adolescents who are recovering from a concussion. In order to promote healthy coping skills, services might include a combination of individual cognitive-behavioral psychotherapy, executive skills training or peer group support. To support generalization of these skills outside of the therapeutic environment, parent education and training is provided regularly during the recovery period. A gradual return to school is also an important component to the patient’s successful recovery, and the fellow will have an opportunity for school consultation as needed.

Neonatal Intensive Care Unit
Fellows will have the opportunity to participate in multidisciplinary assessment of infants prior to discharge from the Neonatal Intensive Care Unit (NICU). Diagnoses include intraventricular hemorrhage, hypoxic-ischemic encephalopathy, and hydrocephalus. Services include test administration, infant observation, communication of results to parents and the treating medical team, and parent education. Assessment results along with information about areas of developmental vulnerability are also shared with community pediatricians and early intervention service providers. These patients are then followed as outpatients.

Medication monitoring
Fellows will have the opportunity to provide brief, focused evaluations to help answer questions and address concerns as to whether a pharmacological intervention might help improve a child’s functioning. Medication monitoring is designed to help determine whether a child would benefit from medication to improve attention skills and executive functioning and to evaluate the impact medication has on a child’s cognitive and behavioral functions, including attention, processing speed and motor functioning.

Ongoing clinical experiences

Inpatient consultations
Fellows assist in covering inpatient consultations from neurologists, neurosurgeons, physiatrists and pediatricians, among others. Typical referral questions include medication monitoring, medical decision-making capacity and how psychological factors impact medical status.

Locations
The Department of Neuropsychology has two locations: one at Scottish Rite Children’s Medical Center and one in the Egleston area. The postdoctoral fellows will be placed at either location, depending on the rotation.
Supervision

All supervising faculty are licensed in Georgia and have staff appointments at Children's and academic appointments at Emory University School of Medicine. Fellows will work with a variety of faculty members, typically two to three over each six-month period. Fellows receive at least two hours of individual supervision per week.

The developmental model:

• Fellows meet with their supervisors at the beginning of the fellowship to assess established and APPCN competencies and to define specific goals.
• Fellows are then provided with increasingly challenging clinical, research and professional experiences while gradually gaining greater independence over the course of their fellowship.
• Goals are reviewed at least every three months.

The ultimate goal is to prepare the supervisee for independent practice in pediatric neuropsychology.

Supervision of graduate student externs

Fellows may have the opportunity to supervise a graduate student extern in their second year. During this period, fellows are supervised using a hierarchical supervision model. The goals of this experience are to help the fellows develop competencies in various supervisory roles while receiving close guidance and regular, timely feedback regarding their supervisory activities.

Group supervision

Participation in group supervision focuses on presenting cases, reviewing current research and receiving feedback on job talks when preparing for job interviews. Fellows also lead a basic neuropsychology seminar for externs and interns.

Professional development

Each fellow chooses two job mentors who assist in developing a career path and goals and in securing a job. Fellows meet with their mentors regularly (monthly is advised), and receive guidance and help with networking throughout their job searches. To further aid in their professional networking endeavors, all fellows are expected to be active in at least one national professional neuropsychology organization.

By the completion of the fellowship, all fellows will have more than the requisite 1,500 hours, supervision and direct service experiences needed for licensure in Georgia and all other jurisdictions that fall within the rubric of the Association of State and Provincial Psychology Boards. In addition, all fellows are required to sit for the written part of the national licensure examination, the Examination for Professional Practice in Psychology (EPPP), during the two-year fellowship. Most fellows choose to complete this requirement during their first year.

Increasingly challenging clinical, research and professional experiences while gradually gaining greater independence
Didactics

The goal of required and recommended didactics is to prepare fellows for independent clinical practice, academic research and the American Board of Professional Psychology-Clinical neuropsychology (ABPP/CN) boarding process.

Required

- **Advanced pediatric neuropsychology seminar:** This seminar occurs three times per month and is intended for interns, fellows and faculty. It targets the different components of the ABPP board exam in addition to new research and practice guidelines in neuropsychology. Brain cutting, fact findings, discussions of ethical vignettes, journal club and case presentation are core components of this seminar.

- **Basic pediatric neuropsychology seminar:** Fellows assist in coordinating this weekly seminar geared toward training graduate students by covering various topics related to test administration and scoring, interpretation of data, neuropathology, ethics and professional issues.

Encouraged

- **Pediatric neuroradiology conference:** The monthly conference led by neuroradiologists and neurosurgeons typically features cases involving brain tumors, neuro-ophthalmological disorders, spinal cord disorders and intracranial abnormalities. Various neuroimaging procedures are also discussed (e.g., DTI, MR spectroscopy, FLAIR sequences) as they relate to the case that is presented. Fellows are expected to present at least one case at the neuroradiology conference during their training.

- **Epilepsy surgical conference:** The monthly conference is focused on identifying and reviewing clinical information to make surgical recommendations for patients with intractable epilepsy, resection of a brain tumor or lesion. This conference includes a multidisciplinary group that reviews the EEG, MRI, fMRI, DTI, fiber tracking, SPECT/PET, MR spectroscopy, neuropsychological evaluations and social work assessments.

- **Grand Rounds at Emory University School of Medicine:** Grand rounds may be attended within any department in the School of Medicine. Renowned researchers and clinician/researchers present their work and take questions. The training director distributes the grand rounds schedules for all the relevant departments via email in August.

- **Rehabilitation Round Table (Inpatient Rehabilitation Program rotation):** This monthly seminar covers various rehabilitation related topics and includes relevant journal articles as well as targeted discussion.

- **Morbidity and Mortality Conference (Inpatient Rehabilitation Program rotation):** Monthly seminar led by the rehab medical team. Residents present cases on specific medical conditions, complications (management of post-traumatic seizures; pressure ulcers), and/or treatment procedures (adherence with baclofen pumps). Also discuss ways to improve quality of patient care and current clinical pathways.
• Fellows are required to participate in and/or develop a research project within the field of pediatric neuropsychology. Fellows are expected to:
  – Participate in paper and/or poster presentations at national conferences.
  – Submit a manuscript to a peer-reviewed journal by the end of their two years.
  – Participate in all steps of the research process, including securing Institutional Review Board (IRB) approval and maintaining current Collaborative Institutional Training Initiative (CITI) certification.

Children’s is committed to providing state-of-the-art technology to facilitate research. The newest equipment includes:
• Dense array EEG
• fMRI
• DTI
• Intraoperative magnetic resonance imaging (iMRI)
• SPECT scans
• SISCOM

Research collaborations exist with Emory University School of Medicine, CDC, Georgia Tech and Georgia State University.

Visit choa.org/neuropsychresearch for a complete list of our current research and recent publications.
our team and interests

**Thomas Burns, Psy.D., ABPP-CN:** I received my bachelor of arts from the University of Pennsylvania with a major in the biological basis of behavior. I completed my doctoral degree in clinical psychology from the Georgia School of Professional Psychology in Atlanta. My predoctoral internship in neuropsychology was completed at the Medical College of Pennsylvania and St. Christopher's Children's Hospital in Philadelphia. I received board certification through ABPP in both clinical neuropsychology and clinical psychology. My fellowship was completed at Children's Healthcare of Atlanta. I am the director of neuropsychology, and my research and clinical interests involve neuropsychological evaluations for patients diagnosed with intractable epilepsy (Wada and Cortical Mapping), traumatic brain injury, concussion and birth trauma. I have grant funding through neuroimaging projects with patients diagnosed with concussion, epilepsy, and sickle cell disease.

**Kathleen O'Toole, Ph.D., ABPP-CN:** I completed my doctoral degree in school psychology with a specialization in developmental neuropsychology at Georgia State University. My predoctoral internship was completed in school psychology through Emory University School of Medicine. I then completed a postdoctoral fellowship in developmental neuropsychology in the Psychology Department at Georgia State University. Prior to my doctoral training, I completed a Master’s in Medical Science in Communication Disorders at Emory University. I am the training director for our postdoctoral fellowship. I conduct outpatient evaluations with particular interest in working with children and adolescents with epilepsy, cancer, premature birth and developmental disorders. I also conduct intervention in the form of cognitive remediation to improve executive functioning for pre-adolescents with neurological disorders. My research interests focus on transition of medical care from pediatric to adult medical specialists for children with neurological disorders.

**Jackie Kiefel, Ph.D.:** I completed my undergraduate degree in psychology at University of Texas. I then completed my Ph.D. at City University of New York, with my predoctoral internship completed at Mount Sinai Hospital in New York City, working with children with psychiatric and learning disorders. My postdoctoral fellowship in pediatric neuropsychology was completed at Nationwide Hospital, Ohio State University College of Medicine. At Children's Healthcare of Atlanta, I work primarily with outpatients with neurological compromise or those born with a genetic condition associated with neuropsychological problems, such as Duchene muscular dystrophy and neurofibromatosis. I also have become involved in evaluations for children who have sustained a concussion. My primary clinical and research interests include examining the neurocognitive and behavioral effects of muscular dystrophy and examining the neuropsychological outcomes and feasibility of a medication monitoring program.
David Marcus, Ph.D., ABPP-CN: I received my doctoral degree in child psychology from the University of Minnesota in 2005. My predoctoral internship was completed at the Children’s Hospital of Philadelphia, and my postdoctoral fellowship in pediatric neuropsychology was completed at Children’s National Medical Center. My areas of interest include pediatric epilepsy, spina bifida, genetic and metabolic disorders, and pediatric concussion. I am the coordinator of neuropsychology training for the Predoctoral Internship Program through the Emory University School of Medicine Internship program.

Kristine Whigham, Psy.D., ABPP-CN: I received my Bachelor of Science degree in psychology at Washington & Lee University. I then attended Tufts University, where I earned my master’s degree in child development. I completed my doctorate in clinical psychology at Georgia School of Professional Psychology. My predoctoral internship was completed at North Shore University Hospital/New York University School of Medicine. After my internship, I returned to Atlanta for my postdoctoral fellowship in pediatric neuropsychology here at Children’s Healthcare of Atlanta before joining the staff as a pediatric neuropsychologist. I conduct outpatient evaluations with children and adolescents with epilepsy, cancer, stroke, brain injuries, premature birth and genetic disorders. My primary clinical and research interests include examining the effects of seizures and antiepileptic medications on neurocognitive functioning and conducting evaluations for children and adolescents undergoing epilepsy surgery.

Dawn Ilardi, Ph.D., ABPP-CN: Before beginning graduate school, I worked as a neuroimaging and behavioral science researcher at Yerkes Primate Research Center. I then completed my Ph.D. in Clinical Psychology at Emory University. For my internship, I completed the general track of the Emory University School of Medicine/Grady Health System program. A minor rotation in pediatric neuropsychology at Children’s Healthcare of Atlanta led to my decision to complete a two-year fellowship in neuropsychology at Children’s. During my fellowship and as an early staff member at Children’s, I focused on the inpatient and outpatient rehabilitation population with acquired, traumatic and chronic medical diagnoses that affect brain health. I also began outcome research with the cardiac population. With the collaboration of cardiology leaders at Children’s, we have created the Cardiac Neurodevelopmental Program for children with cardiac disease. I am also part of the multidisciplinary team for heart transplant. My role is to provide outpatient evaluations to address preschool, school-age and adult transition planning. I also provide inpatient consultation after heart transplant, heart failure and cardiac surgery. My current research interests are related to outcomes, resiliency, and intervention to support adaptive functioning and adult transition in children/adolescents with cardiac problems. I am also nationally involved with cardiac neurodevelopmental groups to help build clinical programs and multi-site research collaborations.
Emily Papazoglou, Ph.D.: I completed bachelor's and master's degrees in psychology and physiology at the University of Oxford in England. I then worked as a neuroimaging researcher at Massachusetts General Hospital. I completed my Ph.D. at Georgia State University in clinical psychology, neuropsychology and behavioral neuroscience. My predoctoral internship was completed in neuropsychology through Emory University School of Medicine. I then completed a postdoctoral fellowship in neuropsychology at Kennedy Krieger Institute/Johns Hopkins School of Medicine. I primarily conduct outpatient evaluations with particular interest in working with children and adolescents with epilepsy, cancer, premature birth and genetic disorders. I also conduct assessments of infants in the NICU. My research interests include the transition to adulthood for children with neurological disorders, identifying the correlates and predictors of adaptive functioning, and interventions to improve quality of life.

Robyn Howarth, Ph.D.: I completed my undergraduate degree in psychology at Indiana University. I spent six years working in the public school system as a teacher and earned master's degrees in both elementary education and psychology from the University of Denver and Columbia University, respectively. I then completed my Ph.D. in counseling psychology at the University of Iowa. My predoctoral internship was completed at the Children's Hospital of Michigan/Wayne State School of Medicine, and my postdoctoral fellowship in pediatric neuropsychology was completed at St. Jude Children's Research Hospital. I primarily work with children and their families through our inpatient and day rehabilitation programs. I also conduct outpatient evaluations to monitor recovery over time. My primary clinical and research interests include examining the neurocognitive effects of acquired brain injury (TBI, brain tumors, anti-NMDA receptor encephalitis), promoting positive coping and adjustment after acquired brain injury, and developing targeted interventions particularly during the early phase of recovery.

Kindell R. Schoffner, Psy.D.: I received my bachelor of science degree in psychology from Louisiana State University. I then received my master's and doctoral degrees in clinical psychology from The Georgia School of Professional Psychology. My pre-doctoral internship training was at Nationwide Children's Hospital/The Ohio State University School of Medicine in Columbus, OH. I continued my training with a post-doctoral fellowship here at Children’s Healthcare of Atlanta/Emory University in the Aflac Cancer and Blood Disorders Service. My professional experience ranges from working with children and families in a private practice setting, in outpatient medical settings, and inpatient pediatric hospital settings. I am currently the pediatric psychologist with Rehabilitation Services at Scottish Rite hospital. I provide emotional and behavior assessment, as well as individual and family intervention services to patients in the Inpatient Rehabilitation Program and the Day Rehabilitation Program. In addition to my clinical interests and responsibilities, I am involved in developing policies and clinical pathways for treatment within Rehabilitation Services pertaining to systematic behavior modification, spinal cord injury, and traumatic brain injury.
Jennifer Rosenberg, Ph.D.: I received my bachelor of science from the University of Rochester with a major in neuroscience and a minor in clinical and social psychology. At the University of Denver, I completed my doctoral degree in child clinical psychology with a concentration in developmental cognitive neuroscience. I completed a pre-doctoral internship in pediatric neuropsychology and pediatric psychology. My consultation and post-doctoral fellowship in pediatric neuropsychology were both at the Kennedy Krieger Institute/Johns Hopkins University School of Medicine. At Children’s Healthcare of Atlanta, I primarily provide assessment and neurorehabilitation services to patients through the Inpatient Rehabilitation Program and Day Rehabilitation Program (DRP). I also conduct comprehensive neuropsychological evaluations for children and adolescents who have a wide range of acquired neurological conditions and neurodevelopmental disorders, including follow-up evaluations for those patients previously admitted to the rehabilitation program and/or DRP to monitor cognitive recovery over time. My clinical and research interests focus on examining factors that influence neuropsychological outcomes following acquired brain injury.

Susan McManus, Ph.D.: I completed my bachelor’s degree in psychology at Emory University. I then completed my Ph.D. at Georgia State University in the joint Clinical Psychology and Neuropsychology & Behavioral Neurosciences programs. My predoctoral internship was completed at Kennedy Krieger Institute/Johns Hopkins School of Medicine, with primary rotations in neuropsychology and pediatric psychology. I then returned to Atlanta to complete my two-year fellowship in pediatric neuropsychology at Children’s Healthcare of Atlanta/Emory University School of Medicine. I have recently joined the Neuropsychology Department at Children’s as a staff member. I primarily conduct outpatient evaluations to monitor cognitive development in children and adolescents with traumatic brain injury, encephalitis, anoxic brain injury, stroke and concussion. I also complete inpatient consultations and neurocognitive screenings following acquired brain injury and acute changes in neurological or medical status. My clinical and research interests pertain to functional outcomes following acquired brain injuries, in addition to acute assessment and intervention to improve neurobehavioral outcomes and academic success.

Matthew J. Schniederjan, M.D.: I earned my bachelor of arts in psychology and medical doctorate degrees at the University of Oklahoma. I completed residency training in anatomic and clinical pathology and fellowship training in neuropathology at the Emory University School of Medicine, after which I joined Children’s Healthcare of Atlanta as its first staff neuropathologist in 2011. I diagnose all neurosurgical and muscle biopsy specimens at Children’s and review all autopsy neuropathology material, in addition to periodically covering the adult neuropathology services at Emory. My clinical and research interests include the genetics and epigenetics of pediatric brain tumors, pediatric autopsy neuropathology, familial tumor syndromes and neuropathology education.
Selected publications


**Selected presentations**

**Society of Pediatric Psychology, March 2014**

**International Neuropsychological Society, February 2014**

**American Academy of Clinical Neuropsychology, June 2014**


International Neuropsychological Society, February 2013

International Neuropsychological Society, February 2012


American Academy of Clinical Neuropsychology, June 2012


Eighth Biennial International 22Q Conference, July 2012

former fellows

Former postdoctoral fellows are currently employed as neuropsychologists in a variety of settings such as:

Children’s Healthcare of Atlanta, Atlanta, Ga.
Kennedy Krieger Institute/Johns Hopkins Children’s Center, Baltimore, Md.
LeBonheur Children’s Hospital, Memphis, Tenn.
Brooks Rehabilitation Hospital, Jacksonville, Fla.
Abbey Neuropsychology Clinic, Palo Alto, Calif.
California Psychological Institute, Fresno, Calif.
Trails to Success, Martinez, Calif.
application process

The Department of Neuropsychology at Children’s will be accepting applications for two two-year, full-time postdoctoral fellowship positions in pediatric neuropsychology beginning Sept. 1, 2015. The Children’s Neuropsychology Postdoctoral Fellowship participates in the APPCN Resident Matching Program. Visit appcn.org to learn more about the program.


Email the following documents to kathleen.otoole@choa.org:

- A letter of interest
- Curriculum vitae
- APPCN Verification of Completion of Doctorate form
- Copies of two neuropsychological evaluations
- Copies of publications

Official graduate transcripts and three letters of recommendation should be mailed to:

Kathleen O’Toole, Ph.D., ABPP-CN
Department of Neuropsychology
Children’s Healthcare of Atlanta
1547 Clifton Road NE, Suite 200
Atlanta, GA 30322

Contact Training Director Kathleen O’Toole, Ph.D., ABPP-CN, for more information.
Phone: 404-785-2855
Email: kathleen.otoole@choa.org
Fax: 404-785-0978

salary and benefits

The yearly stipend for the fellowship, which begins Sept. 1, 2015, is $40,435.20.

Benefits include full medical, dental and vision insurance.

Paid time off includes 17 vacation days and major holidays per year.

Fellows are given two professional days per year to attend conferences (with a stipend if presenting), in addition to a professional day to take the EPPP.

Other benefits available include:
- Free parking
- Free lunch in the physician dining room
- A private office
- Full access to medical library services, including multiple databases and search engines
Ranked among the fastest-growing metropolitan areas in the country*, Atlanta combines southern hospitality with the amenities of any world-class city. More than 5 million metro Atlanta residents enjoy the city's rich history and cultural diversity. Whether you are a sports fanatic, history buff or have a love of the arts, metro Atlanta offers something for everyone.

World-class, modern city with a rich history

**Why Atlanta?**

- Cost of living is less expensive than other major cities**
- Hartsfield-Jackson Atlanta International Airport is the world’s busiest airport
- Atlanta is within a two-hour flight of 80 percent of the United States
- Home to more than 12 Fortune 500 companies and more than 15 Fortune 1000 companies
- Museums, theaters and eclectic shopping areas
- Professional sports teams, including the Falcons, Braves and Hawks
- Vast number of restaurant options, including a wealth of ethnic cuisines
- Seasonal climate suitable for outdoor activities nearly year-round
- Within driving distance to both the mountains and the ocean

*forbes.com
**metroatlantachamber.com
Pediatric neuropsychologists

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