Pediatric Neuropsychology Fellowship Program
Partnering for a unique experience

Emory University School of Medicine and Children’s Healthcare of Atlanta offer pediatric neuropsychology fellowship training to promising neuropsychologists interested in an outstanding experience at an academically productive and clinically robust center.

We offer a unique training experience that utilizes the diverse clinical cases at Children’s and the academic strength of Emory University School of Medicine to provide a comprehensive training program in pediatric neuropsychology. There are also opportunities to collaborate with our research affiliates, including Georgia Institute of Technology, Georgia State University, University of Georgia, and the Centers for Disease Control and Prevention (CDC), to employ cutting-edge technology in understanding brain-behavior relationships.

The Pediatric Neuropsychology Fellowship at Children’s is part of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and is designed to meet guidelines set forth by the Houston Conference on Specialty Education and Training in Clinical Neuropsychology.

A unique training experience that utilizes the diverse clinical cases at Children’s and the academic strength of Emory University School of Medicine
In 1998, Egleston Children’s Health Care System (founded in 1928) and Scottish Rite Medical Center (founded in 1915) came together to form Children’s Healthcare of Atlanta, one of the largest pediatric systems in the country. The new system had a single priority: family-centered care.

In 2006, Children’s assumed responsibility for the management of services at Hughes Spalding Children’s Hospital, expanding the system to three hospitals, Marcus Autism Center and 27 neighborhood locations.

Our rich history of more than 200 combined years of caring for Georgia’s children inspires an even stronger passion to help ensure all children have access to the specialized care they need.

**Standing out**

Children’s has a meaningful presence in the community, and the country has taken note.

- With three hospitals, more than 622 licensed beds and more than 1 million annual patient visits, Children’s is one of the largest pediatric clinical care providers in the country.
- U.S. News & World Report has recognized our expertise and ranked us as one of the top pediatric hospitals in the country.
- Fortune magazine has included Children’s on its elite list of “100 Best Companies to Work For” for 12 consecutive years.
Building skills
The Pediatric Neuropsychology Postdoctoral Fellowship Program builds competency in the assessment and treatment of children who have a wide range of central nervous system and developmental disorders, while providing opportunities to pursue research interests. The patient population ranges from newborns to young adults. Upon completion of the two-year, full-time program, fellows will have gained the necessary clinical and research skills required for independent practice and academic pursuits in pediatric neuropsychology. They will also obtain the necessary experiences required to pursue board certification.

The Children’s neuropsychology team
The Children’s neuropsychology department includes 11 neuropsychologists, five of whom are certified through the American Board of Professional Psychology (ABPP/CN), and two pediatric psychologists that work with patients in rehabilitation. Remaining staff are in the process of pursuing board certification through ABPP/CN.

Fellowship training
The fellows’ training is divided across clinical, research, supervision/professional development and didactics as follows:

Fellows complete four six-month rotations comprising primary and secondary rotations, in addition to ongoing clinical experiences. The following is a sample rotation schedule:

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<th>Year 1</th>
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<td>Epilepsy/ outpatient/ DPC</td>
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Primary rotations

Inpatient Rehabilitation Program
The Inpatient Rehabilitation Program is a 28-bed, CARF-accredited inpatient rehabilitation unit that provides intensive rehabilitation therapies for patients who require ongoing medical management. Patient diagnoses include acquired injuries (i.e., traumatic brain injury, spinal cord injury, anoxic brain injury, stroke) new onset illness (i.e., meningitis/encephalitis, brain tumors), in addition to various neurodevelopmental and chronic neurological conditions (i.e., spastic cerebral palsy, spina bifida, intractable epilepsy).

Day Rehabilitation Program
The Day Rehabilitation Program provides continued rehabilitation therapies on an outpatient basis for patients who no longer require inpatient medical management. Many patients transition to the Day Rehabilitation Program after discharge from the Inpatient Rehabilitation Program. Patients participate in therapies from 9 a.m. to 3 p.m., Monday to Friday.

Fellows will provide the following services on the rehabilitation rotations:
- Assess neurobehavioral status.
- Conduct diagnostic interviews and brain injury education with families.
- Monitor ongoing cognitive progress and recovery.
- Consult and collaborate with the rehabilitation team.
- Complete brief cognitive screenings.
- Conduct neuropsychological evaluations to facilitate discharge planning and school re-entry.

Cardiac
Fellows will participate in the assessment of children with a history of acquired and congenital heart disease, heart failure and heart transplant at our Egleston hospital. Outpatient assessments occur through the Cardiac Neurodevelopmental Program with Sibley Heart Center Cardiology to support school planning and monitor developmental concerns. Inpatient assessments are completed at the Egleston campus on patients with increased risk for acquired brain injury caused by cardiac arrest, heart failure and heart transplant.
Epilepsy

The epilepsy rotation will include presurgical and postsurgical assessments, as well as general epilepsy inpatient and outpatient assessments. In addition, fellows will be exposed to a number of epilepsy diagnostic procedures and attend a monthly interdisciplinary surgical conference that includes epileptologists, neurologists, neurosurgeons, neuropsychologists, neuroradiologists, physiatrists, social workers and child life specialists. Fellows will also lead a monthly social support group for epilepsy patients and their families. Exposure to a number of technologies may be available, including:

- Advanced neuroimaging
- Arterial spin labeling
- Diffusion tensor imaging (DTI)
- Electroencephalography (EEG)
- Functional magnetic resonance imaging (fMRI)
- Kurtosis paradigms
- Morphometry
- Single-photon emission computed tomography (SPECT)
- Subtraction ictal single-photon emission computed tomography coregistered to MRI (SISCOM)
- Intercarotid amobarbital test (Wada test)

Fellows will also observe neurosurgical procedures such as temporal lobectomy, functional hemispherectomy and cortical resection of a neoplasm.

Outpatient

Outpatient evaluations are incorporated into each rotation with an emphasis on different report-writing formats such as letters, shortened reports and dictation to meet changing healthcare demands. Population includes children with acquired or traumatic brain injuries, epilepsy, genetic conditions, premature birth and cancer, among other medical conditions.
Secondary rotations

Cognitive Remediation Program
Fellows will have the opportunity to participate in the Cognitive Remediation Program, offered to outpatients with neurological disorders who have been evaluated and found to have particular executive deficits that could negatively affect their transition of care to adult medical providers. The program consists of pre- and post-testing in addition to an eight-session module of cognitive behavioral intervention to promote skill acquisition in home living, health and medication, school or social domains. The parents are taught to give assistance using graduated guidance and to implement a reinforcement program. In the summer, this program gives the fellows an opportunity to be the first-line supervisor of the student-therapists and to work with patients directly.

Concussion management and intervention
Fellows will have an opportunity to conduct brief social evaluations and provide treatment services for children and adolescents who are recovering from a concussion. In order to promote healthy coping skills, services might include a combination of individual cognitive behavioral therapy, executive skills training or peer group support. To support generalization of these skills outside of the therapeutic environment, parent education and training is provided regularly during the recovery period. A gradual return to school is also an important component to the patient’s successful recovery, and the fellow will have an opportunity for school consultation as needed.

Development Follow-Up Clinic
This newly emergent clinic provides follow-up services for children with a history of premature birth and related perinatal complications. Fellows may have the opportunity to participate in neurocognitive evaluations of early school-age children as they transition from early intervention services to school-based programs. Experiences include exposure to neonatal course and intervention, interdisciplinary consultation, parent education and support, cognitive and developmental screening, and exposure to the implementation of special education services.

Ongoing clinical experiences

Inpatient consultations
Fellows assist in covering inpatient consultations from neurologists, neurosurgeons, physiatrists and pediatricians, among others. Typical referral questions include medication monitoring, medical decision-making capacity and how psychological factors impact medical status.

Locations
The department of neuropsychology has two locations: Scottish Rite hospital and Egleston hospital. The postdoctoral fellows will be placed at either location, depending on the rotation.
Supervision

All supervising faculty are licensed in Georgia and have staff appointments at Children’s and academic appointments at Emory University School of Medicine. Fellows will work with a variety of faculty members, typically two over each six-month period. Fellows receive at least two hours of individual supervision a week.

The developmental model:

- Fellows meet with their supervisors at the beginning of the fellowship to assess established and APPCN competencies and to define specific goals.
- Fellows are then provided with increasingly challenging clinical, research and professional experiences while gradually gaining greater independence over the course of their fellowship.
- Goals are reviewed at least every three months.

The ultimate goal is to prepare the supervisee for independent practice in pediatric neuropsychology.

Supervision of graduate student externs

Fellows may have the opportunity to supervise a graduate student extern in their second year. During this period, fellows are supervised using a hierarchical supervision model. The goals of this experience are to help the fellows develop competencies in various supervisory roles while receiving close guidance and regular, timely feedback regarding their supervisory activities.

Group supervision

Participation in group supervision focuses on presenting cases, reviewing current research and receiving feedback on job talks when preparing for job interviews. Fellows also lead a basic neuropsychology seminar for externs and interns.
Professional development

Each fellow chooses two job mentors who assist in developing a career path and goals, and in securing a job. Fellows meet with their mentors regularly (monthly is advised), and receive guidance with networking throughout their job searches. To further aid in their professional networking endeavors, all fellows are expected to be active in at least one national professional neuropsychology organization.

By the completion of the fellowship, all fellows will have more than the requisite 1,500 hours, supervision and direct service experiences needed for licensure in Georgia and all other jurisdictions that fall within the rubric of the Association of State and Provincial Psychology Boards. In addition, all fellows are required to sit for the written part of the national licensure examination, the Examination for Professional Practice in Psychology (EPPP), during the two-year fellowship. Most fellows choose to complete this requirement during their first year.

Didactics

The goal of required and recommended didactics is to prepare fellows for independent clinical practice, academic research and the American Board of Professional Psychology—Clinical neuropsychology (ABPP/CN) boarding process.

Required

- **Advanced pediatric neuropsychology seminar:** This seminar occurs twice a month and is intended for interns, fellows and faculty. It targets the different components of the ABPP/CN board exam in addition to new research and practice guidelines in neuropsychology. Journal club and case presentation are core components of this seminar.

- **Basic pediatric neuropsychology seminar:** Fellows assist in coordinating this weekly seminar geared toward training graduate students by covering various topics related to test administration and scoring, interpretation of data, neuropathology, ethics and professional issues.

- **Grand Rounds at Emory University School of Medicine:** This seminar occurs once a month and includes lifespan issues in neuropsychology, ethics, specific disorders and group discussions.

- **Weekly Rounds (Inpatient Rehabilitation Program, DRP rotations):** Fellows participate in weekly rounds to discuss patient progress, ongoing needs and estimated length of stay for intensive rehabilitation.
Encouraged

- **Pediatric Neuroradiology Conference:** The monthly conference led by neuroradiologists and neurosurgeons typically features cases involving brain tumors, neuro-opthalmological disorders, spinal cord disorders and intracranial abnormalities. Various neuroimaging procedures are also discussed (e.g., DTI, MR spectroscopy, FLAIR sequences) as they relate to the case being presented. Fellows are expected to present at least one case at the neuroradiology conference during their training.

- **Epilepsy Surgical Conference:** The monthly conference identifies and reviews clinical information to make surgical recommendations for patients with intractable epilepsy, resection of a brain tumor or lesion. This conference includes a multidisciplinary group that reviews the EEG, MRI, fMRI, DTI, fiber tracking, SPECT/PET, MR spectroscopy, neuropsychological evaluations and social work assessments.

- **Grand Rounds at Emory University School of Medicine:** Grand rounds may be attended within any department in the School of Medicine. Renowned researchers and clinician/researchers present their work and take questions. The training director distributes the grand rounds schedules for all the relevant departments by email in August.

- **Rehabilitation Round Table (Inpatient Rehabilitation Program rotation):** This monthly seminar covers various rehabilitation related topics and includes relevant journal articles as well as targeted discussion.

- **Morbidity and Mortality Conference (Inpatient Rehabilitation Program rotation):** This seminar is led by the rehab medical team. Residents present cases on specific medical conditions, complications (management of posttraumatic seizures; pressure ulcers), and/or treatment procedures (adherence with baclofen pumps). The seminar also explores ways to improve quality of patient care and current clinical pathways.
Research collaborations exist with Emory University School of Medicine, CDC, Georgia Tech and Georgia State University. See our most recent selected publications and presentations on Page 18.

Fellows are required to participate in and/or develop a research project within the field of pediatric neuropsychology. Fellows are expected to:

- Participate in paper and/or poster presentations at national conferences.
- Submit a manuscript to a peer-reviewed journal by the end of their two years.
- Participate in all steps of the research process, including securing Institutional Review Board (IRB) approval and maintaining current Collaborative Institutional Training Initiative (CITI) certification.

Children’s is committed to providing state-of-the-art technology to facilitate research. The newest equipment includes:

- Dense array EEG
- fMRI
- DTI
- iMRI
- SPECT scans
- SISCOM

Visit choa.org/neuroresearch for a complete list of our current research and recent publications.
our team and interests

**Thomas Burns, PsyD, ABPP/CN**

*Board-certified subspecialist in pediatric neuropsychology*

I received my bachelor of arts from the University of Pennsylvania with a major in the biological basis of behavior. I completed my doctoral degree in clinical psychology from the Georgia School of Professional Psychology in Atlanta. My predoctoral internship in neuropsychology was completed at the Medical College of Pennsylvania and St. Christopher’s Children’s Hospital in Philadelphia. I received board certification through ABPP in both clinical neuropsychology and clinical psychology as well as specialization in pediatric neuropsychology. My fellowship was completed at Children’s Healthcare of Atlanta. I am the director of neuropsychology, and my research and clinical interests involve neuropsychological evaluations for patients diagnosed with intractable epilepsy (Wada and cortical mapping), traumatic brain injury, concussion and birth trauma. I have grant funding through neuroimaging projects with patients diagnosed with concussion, epilepsy and sickle cell disease.

**Kathleen O’Toole, PhD, ABPP/CN**

*Board-certified subspecialist in pediatric neuropsychology*

I completed my doctoral degree in school psychology with a specialization in developmental neuropsychology at Georgia State University. My predoctoral internship was completed in school psychology through Emory University School of Medicine. I then completed a postdoctoral fellowship in developmental neuropsychology in the Psychology Department at Georgia State University. Prior to my doctoral training, I completed a Master’s in Medical Science in Communication Disorders at Emory University. I received board certification through ABPP in clinical neuropsychology and certification in pediatric neuropsychology. I am the training codirector for our Postdoctoral Fellowship Program. I conduct outpatient evaluations with particular interest in working with children and adolescents with epilepsy, cancer, premature birth and developmental disorders. I also conduct intervention in the form of cognitive remediation to improve executive functioning for pre-adolescents with neurological disorders. My research interests focus on transition of medical care from pediatric to adult medical specialists for children with neurological disorders.

**Jackie Kiefel, PhD**

I completed my undergraduate degree in psychology at University of Texas. I then completed my doctoral degree at City University of New York. My predoctoral internship was completed at Mount Sinai Hospital in New York City, working with children with psychiatric and learning disorders. My postdoctoral fellowship in pediatric neuropsychology was completed at Nationwide Hospital, Ohio State University College of Medicine. At Children’s, I work primarily with outpatients with neurological compromise or those born with a genetic condition associated with neuropsychological problems, such as Duchene muscular dystrophy and neurofibromatosis. I also have become involved in evaluations for children who have sustained a concussion. My primary clinical and research interests include examining the neurocognitive and behavioral effects of muscular dystrophy and examining the neuropsychological outcomes and feasibility of a medication monitoring program.
David Marcus, PhD, ABPP/CN
Board-certified subspecialist in pediatric neuropsychology

I received my doctoral degree in child psychology from the University of Minnesota. My predoctoral internship was completed at the Children's Hospital of Philadelphia, and my postdoctoral fellowship in pediatric neuropsychology was completed at Children's National Medical Center. I received board certification through ABPP in clinical neuropsychology and certification in pediatric neuropsychology. My areas of interest include pediatric epilepsy, spina bifida, genetic and metabolic disorders and pediatric concussion. I am the training codirector of the Postdoctoral Fellowship Program.

Dawn Ilardi, PhD, ABPP/CN
Board-certified subspecialist in pediatric neuropsychology

Before beginning graduate school, I worked as a neuroimaging and behavioral science researcher at Yerkes Primate Research Center. I completed my doctoral degree in clinical psychology at Emory University. For my internship, I completed the general track of the Emory University School of Medicine/Grady Health System program. A minor rotation in pediatric neuropsychology at Children's Healthcare of Atlanta led to my decision to complete a two-year fellowship in neuropsychology at Children's. I received board certification through ABPP in clinical neuropsychology and certification in pediatric neuropsychology. During my fellowship and as an early staff member at Children's, I focused on the inpatient and outpatient rehabilitation population with acquired, traumatic and chronic medical diagnoses that affect brain health. I also began outcome research with the cardiac population. With the collaboration of cardiology leaders at Children's, we have created the Cardiac Neurodevelopmental Program for children with cardiac disease. I am also part of the multidisciplinary team for heart transplant. My role is to provide outpatient evaluations to address preschool, school-aged and adult transition planning. I also provide inpatient consultation after heart transplant, heart failure and cardiac surgery. My current research interests are related to neuropsychological outcomes and risk factors associated with complex heart disease and heart transplant (i.e., stroke, seizures, prematurity, genetic disorders). I am also involved with national and international cardiac follow-up groups to help build clinical programs, patient advocacy and multisite research collaborations.

Kindell R. Schoffner, PsyD

I received my bachelor of science degree in psychology from Louisiana State University. I then received my master's and doctoral degrees in clinical psychology from The Georgia School of Professional Psychology. My predoctoral internship training was at Nationwide Children's Hospital/The Ohio State University School of Medicine in Columbus, Ohio. I continued my training with a postdoctoral fellowship here at Children's Healthcare of Atlanta and Emory University at the Aflac Cancer and Blood Disorders Center. My professional experience ranges from working with children and families in private practice settings, in outpatient medical settings and inpatient pediatric hospital settings. I am currently the pediatric psychologist with rehabilitation services at Scottish Rite hospital. I provide emotional and behavior assessment, as well as individual and family intervention services to patients in the Inpatient Rehabilitation Program and the Day Rehabilitation Program. In addition to my clinical interests and responsibilities, I am involved in developing policies and clinical pathways for treatment within rehabilitation services pertaining to systematic behavior modification, spinal cord injury and traumatic brain injury.
Robyn Howarth, PhD, ABPP/CN
Board-certified subspecialist in pediatric neuropsychology
I completed my undergraduate degree in psychology at Indiana University. I spent six years working in the public school system as a teacher and earned master’s degrees in both elementary education and psychology from the University of Denver and Columbia University, respectively. I then completed my doctorate in counseling psychology at the University of Iowa. My predoctoral internship was completed at the Children’s Hospital of Michigan/Wayne State School of Medicine, and my postdoctoral fellowship in pediatric neuropsychology was completed at St. Jude Children’s Research Hospital. I primarily work with children and their families through our Inpatient and Day Rehabilitation Programs. I also conduct outpatient evaluations to monitor recovery over time. My primary clinical and research interests include examining the neurocognitive effects of acquired brain injury (i.e., TBI, brain tumors, anti-NMDA receptor encephalitis), promoting positive coping and adjustment after acquired brain injury and developing targeted interventions particularly during the early phase of recovery.

Susan McManus, PhD
I received my bachelor’s degree in psychology from Emory University. I then completed my doctoral degree at Georgia State University in the joint Clinical Psychology and Neuropsychology and Behavioral Neurosciences Programs. My predoctoral internship was completed at Kennedy Krieger Institute/Johns Hopkins School of Medicine, with primary rotations in neuropsychology and pediatric psychology. I then returned to Atlanta to complete my two-year fellowship in pediatric neuropsychology at Children’s Healthcare of Atlanta/Emory University School of Medicine. I am the coordinator of the pediatric neuropsychology rotation for the Predoctoral Internship Program through the Emory University School of Medicine Internship Program. I conduct outpatient evaluations to monitor cognitive development in children and adolescents with traumatic brain injury, encephalitis, hypoxic/ischemic brain injury, stroke and epilepsy. I have a clinic in which I follow children with a history of premature birth and related perinatal complications, conducting neurocognitive evaluations to monitor development and provide appropriate interventions as children reach school age. I also provide inpatient consultation and neurocognitive screening following acquired brain injury and acute changes in neurological or medical status. My clinical and research interests pertain to functional outcomes following perinatal/birth-related injuries and other acquired brain injuries, in addition to acute assessment and intervention to improve neurobehavioral adjustment and academic success.
Kim E. Ono, PhD
I completed my bachelor’s degree in psychology at Harvard University. I then completed my doctoral degree at University of Miami in the Child Clinical Program. My predoctoral internship was completed at Emory University School of Medicine, with rotations in pediatric, adult and geriatric neuropsychology. I stayed on in Atlanta to complete my two-year postdoctoral fellowship in pediatric neuropsychology at Children’s Healthcare of Atlanta/Emory University School of Medicine. I recently joined the neuropsychology department at Children’s as a staff member. I primarily conduct outpatient and pre- and postsurgical evaluations to monitor cognitive development in children and adolescents diagnosed with epilepsy. I participate in screening and consultation at the New Onset Seizure Clinic. I also conduct fMRI language and motor mapping for surgical candidates. My clinic and research interests pertain to developmental trajectories and risk and/or protective factors in neurological populations.

Laura S. Blackwell, PhD
I completed my bachelor’s degree in psychology at Emory University. I then went on to obtain a master’s degree in child development at Tufts University. I completed my doctoral degree at the University of Miami and specialized in pediatric clinical psychology. I went on to a predoctoral internship at Kennedy Krieger Institute/Johns Hopkins School of Medicine, with primary rotations in neuropsychology and pediatric psychology. I then completed my two-year fellowship in pediatric neuropsychology at Boston Children’s Hospital/Harvard Medical School. I recently joined the neuropsychology department at Children’s as a staff member. I primarily work in the Inpatient and Day Rehabilitation Programs assessing and monitoring cognitive recovery following an acquired brain injury. I also complete outpatient evaluations and focus on mild to severe traumatic brain injury. I am actively involved in several research projects as part of our rehab lab. My research interests include measuring and predicting outcomes following pediatric acquired brain injury; characterizing the recovery trajectories of children with disorders of consciousness and examining early predictors of outcome in this population; examining biological markers and platelet functioning in children with moderate to severe brain injury; and exploring factors impacting recovery from mild traumatic brain injury.

Donald J. Bearden, PhD
I received my bachelor’s degree from Georgia State University with a major in psychology and a minor in sociology. I continued my graduate work there, completing my master’s degree in clinical psychology and my doctoral degree in the joint Clinical Psychology and Neuropsychology and Behavioral Neurosciences Programs. My predoctoral internship in pediatric neuropsychology was at the University of California, Los Angeles/Semel Institute for Neuroscience and Human Behavior. I completed my fellowship in pediatric neuropsychology at Boston Children’s Hospital/Harvard Medical School. My research and clinical interests include pediatric epilepsy, complex neurological disorders, sickle cell disease and associations among pain and emotional and neurocognitive problems in children and adolescents.
Ashley Fournier-Goodnight, PhD
I earned my master of arts in school psychology at Sam Houston State University. I then worked for a year in the public school system as a licensed specialist in school psychology and completed credentialing as a Nationally Certified School Psychologist. I earned my doctoral degree in school psychology with an emphasis in neuropsychology at Texas Woman's University and completed my internship at the Fort Worth Independent School District/Cook Children's Medical Center. I completed my postdoctoral fellowship at St. Jude Children's Research Hospital. I currently work on the comprehensive inpatient rehabilitation unit and in the Day Rehabilitation Program. My clinical and research interests include assessment and intervention following acute acquired/traumatic brain injury, school re-entry and programming for children who are chronically ill/medically fragile, and early childhood assessment and intervention.

Alexis M. Quinoy, PhD
I completed my bachelor's degree in psychology with a minor in Spanish for native speakers at University of Florida. I then went on to earn a master's and doctoral degree in clinical child psychology at Virginia Commonwealth University. I completed my predoctoral internship at Children's Hospital Colorado, where I was the Pediatric Primary Integrated Care Psychology Intern. I then completed my postdoctoral fellowship at the University of Florida Health Division of Medical Psychology. I recently joined the neuropsychology department at Children's as a pediatric psychologist, and I work in the comprehensive intensive rehabilitation unit and Day Rehabilitation Program. My clinical and research interests include pediatric rehabilitation psychology, chronic illness/pain, pediatric primary care psychology, infant mental health and development, complex trauma/PTSD, emotion regulation, parent training, cognitive behavior therapy, and anxiety and related disorders.

Matthew J. Schniederjan, MD
I earned my bachelor of arts in psychology and medical degree at the University of Oklahoma. I completed residency training in anatomic and clinical pathology and fellowship training in neuropathology at the Emory University School of Medicine, after which I joined Children's Healthcare of Atlanta as its first staff neuropathologist in 2011. I diagnose all neurosurgical and muscle biopsy specimens at Children's and review all autopsy neuropathology material, in addition to periodically covering the adult neuropathology services at Emory. My clinical and research interests include the genetics and epigenetics of pediatric brain tumors, pediatric autopsy neuropathology, familial tumor syndromes and neuropathology education.
Publications


Presentations and posters


Former postdoctoral fellows are currently employed as neuropsychologists in a variety of settings, including:

- Children’s Healthcare of Atlanta, Atlanta, Ga.
- Brooks Rehabilitation Hospital, Jacksonville, Fla.
- Pediatric NeuroBehavioral Center of Peachtree City, Peachtree City, Ga.
- California Psychological Institute, Fresno, Calif.
- Trails to Success, Martinez, Calif.
- The Institute for Rehabilitation and Research (TIRR) Houston, Texas
- UCSF Benioff Children’s Hospital, San Francisco, Calif.
- Carolinas HealthCare System, Charlotte, NC
- The University of Alabama at Birmingham and Children’s of Alabama


salary and benefits

The yearly stipend for the fellowship beginning Sept. 1, 2017, is $47,484.

Benefits include full medical, dental and vision insurance.

Paid time off includes 15 vacation days and major holidays each year.

Fellows are given two professional days a year to attend conferences (with a stipend if presenting), in addition to a professional day to take the EPPP.

Other benefits available include:
- Free parking
- Free lunch in the physician dining room
- A private office
- Full access to medical library services, including multiple databases and search engines

application process


The Children’s Neuropsychology Postdoctoral Fellowship participates in the APPCN Resident Matching Program. Visit appcn.org to learn more about the program.

Applications for the Fellowship Program are to be submitted electronically through the APPA CAS Application for Psychology Postdoctoral Training. The website is: http://www.appic.org/About-APPIC/Postdoctoral/APPA-Postdoc-Application-Information.

The APPIC Psychology Postdoctoral Application (APPA) is a service of the Association of Psychology Postdoctoral and Internship Centers (APPIC). APPA allows interns to apply to a number of participating programs offering postdoctoral fellowships through a centralized application process. The fee for applicants to use the CAS is $25 to submit the first application and $15 for each additional application.

Contact Training Codirector David Marcus, PhD, ABPP/CN, for more information.
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- Within driving distance to both the mountains and the ocean

*metroatltanachamber.com
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