Bone Marrow Transplant: A bone marrow transplant is a procedure to replace damaged or destroyed bone marrow with healthy bone marrow stem cells.

What are some common reasons for a bone marrow transplant?
- Sickle Cell Anemia
- Aplastic Anemia
- Neuroblastoma
- Acute Lymphoblastic Leukemia
- Myelodysplastic Syndromes

What type of support plan is appropriate for a student with leukemia/lymphoma?
Students who have undergone or are currently completing treatment for a bone marrow transplant should have a 504 plan/IEP. Their primary diagnosis should give reasonable cause to bypass the SST process, which will allow you to provide immediate accommodations to the student. All teachers who provide instruction for your student should be made aware of these accommodations.

What accommodations are necessary for a student who has had a bone marrow transplant?

**ATTENDANCE:** Students will miss a large portion of the school year as they are hospitalized and recover. They may require hospitalizations from time to time, sometimes for several weeks.
- full-time and/or intermittent hospital homebound services
- suspension of attendance requirements for absences due to medical appointments and illness, including allowances for student to participate in extra-curricular programs and events without penalty due to absences.
- partial-day attendance, as necessary

**ASSIGNMENTS:** It is important for teacher and parents to ensure that student receive assignments in a timely manner so student does not get further behind. It may also take the student longer to complete assignments due to fatigue, pain, and/or frequent trips to the restroom.
- a system for providing advance assignments to the parent or student for absences due to planned medical appointments
- a system for providing make-up assignments in a timelg manner when patient is absent due to illness or hospitalization
- modified assignments: Shorten assignments to emphasize mastery and to limit repetition.
- extra time to make up missed assignments

The list of accommodations above is not meant to be exhaustive; each student's unique needs will dictate the appropriate accommodations to be listed in his/her 504 plan.