## Mild head injury and concussion



## **Return-to-Learn Guidelines**

Stage of healing	Home activity	School activity	Physical activity
Stage 1– Yourchild still has many symptoms and problems	<ul> <li>Limited or minimal stimulation</li> <li>Allow as much sleep as possible</li> <li>Limit things that require your child to think, focus, reason or remember</li> <li>Remove any electronics and computers from your child's room</li> <li>Remove any activity planners and to-do lists from your child's room</li> <li>Give your child plenty of fluids to drink</li> <li>Feed small, frequent meals during the day and at bedtime</li> <li>Give your child plenty of carbohydrates to eat, such as whole grain breads and cereals, pasta and rice</li> </ul>	Your child may not go to school. It is typical to rest for 24 to 48 hours and monitor if symptoms improve	See Stage 1 in RTP Guidelines
Stage 2– Yourchild still has some symptoms and problems	<ul> <li>Slowly increase cognitive activity (thinking and remembering) as symptoms improve</li> <li>Allow for enough sleep—at least 8 hours</li> <li>Allow your child to use TV, video games, texting, tweeting and email for a short time—less than 2 hours a day; for example, they might have 20 minutes of brain work followed by a 1-hour brain break</li> <li>Help your child not to stress over missed schoolwork</li> <li>Continue with fluids, small frequent meals and carbohydrates, as in Stage 1</li> <li>As your child has less symptoms, begin adding homework in short sittings to avoid falling behind</li> </ul>	<ul> <li>Return to school for half days</li> <li>Attend core classes only or have shortened class time</li> <li>Rest in thenurse's office between classes as needed</li> <li>Your child may not take tests or quizzes</li> <li>Use pre-printed class notes</li> <li>Complete short homework assignments—work 20 minutes at a time with restbreaks in between</li> <li>Talk with the school nurse or teacher about academic accommodations from your doctor and create a plan</li> <li>Avoid very loud noises, like music and noise in cafeterias, at PE and recess</li> </ul>	See Stages 2 and 3 in RTP Guidelines
Stage 3— Your child's symptoms and problems have gone away	<ul> <li>Slowly return to watching TV, playing video games and texting</li> <li>Allow family interactions again</li> <li>Continue with fluids, small frequent meals and carbohydrates, as in Stage 1</li> </ul>	Your child may gradually return to a full day of classes     They may need to schedule make-up work, tests and quizzes     They may take one test or quiz a day with extra time, as needed, to complete     Tell the school nurse or teacher if any symptoms or problems return	See Stages 2 to 4 in RTP Guidelines
Stage 4- Your child seems back to normal	Your child may have near-normal home and social interactions	Your child may begin to complete past assignments and become caught up	See Stages 5 and 6 in RTP Guidelines
Stage 5- Your child may return to full activities	Your child may return to normal home and school interactions with 5 days of no symptoms	Your child may return to normal school function without the need for extra accommodations or restrictions	See Stage 7 in RTP Guidelines

This teaching sheet contains general information only. Talk with your child's doctor or a member of your child's healthcare team about specific care of your child. In case of an urgent concern or emergency, call 911.